

## Bill 105: An Act to amend the Education Act

**Tabled on June 9, this bill replaces Bill 86<sup>1</sup>.**

With this new bill, the government is abandoning the idea of revisiting the organization and governance of the school boards and is only marginally amending the powers of the Governing Board. However, what worries us is that the Bill continues to advocate decentralization.

The Bill again calls for the creation of a resource allocation committee consisting primarily of school administrations and maintains the principle by which the smallest entity possible (the schools) would be responsible for the services to offer.

Through a change in budgetary rules, the Bill also stipulates that certain measures determined by the minister be "intended for a transfer to the budget of educational institutions." This practice is already in effect in the budgetary rules for 2016–2017.

For the FPPE, it is clear that school boards must provide the public with professional services and ensure a centralized organization in order to foster the equitable allocation and coherence of such services.

In February 2016, the Federation made representations in this regard during the parliamentary committee on Bill 86. On September 21, the Federation will reiterate its concerns and present recommendations, together with the CSQ, to the parliamentary committee.

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<sup>1</sup>An Act to modify the organization and governance of school boards to give schools a greater say in decision-making and ensure parents' presence within each school board's decision-making body

By Sophie Massé,  
Vice President



**Soon to be assessed by**

A second phase of the Quebec Survey of Child Development in Kindergarten (QSCDK) has been announced for 2017, five years after the first survey was conducted through a partnership between several organizations, including the Ministry of Education and Higher Education (MÉES), the Ministry of Health and Social Services (MSSS), the Ministry of Family (MF), Statistical Institute of Quebec (ISQ), and Avenir d'enfants.

The objective of the project is to gather data from kindergarten classes (5-year-olds) throughout Quebec. Concerned teachers are invited to complete a questionnaire for each of their pupils.

One notable difference compared to the 2012 survey is that, in the context of this survey, the MÉES intends to assess the Passe-Partout program. This evaluation "will allow QSCDK data to be used to assess the impact of participating in the early childhood development program [transl.]."

The FPPE, in its determination to raise awareness and recognition of the Passe-Partout service, is currently taking steps with the Ministry in order to be involved in the same capacity as other union organizations, and to ensure that the relevant professionals are also invited to participate.

To learn more about this survey:

<http://www.eqdem.stat.gouv.qc.ca/>

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