

Bill 105: Our Representations Pay Off

Adoption of Bill № 105, an Act to amend the Education Act, is imminent. Last September 21, in the context of a special consultation, Johanne Pomerleau once again explained to Minister Sébastien Proulx the importance of the centralized organization of professional services at the school board level. This position is also upheld in the CSQ's memorandum, which the FPPE contributed to.

The minister finally listened to our concerns and made amendments to certain aspects of its bill at the last minute, i.e. at the detailed study stage. Bill № 105 remains of limited interest because it does nothing to improve academic success or boost the commitment levels of teaching staff. On the other hand, the FPPE's representations notably helped to reiterate language in the Education Act whereby the organization of education services is the mandate of the school board and to ensure that the introduction of the "subsidiarity" principle does not obligate school boards to decentralize their services. We therefore have every reason to congratulate ourselves.

[To view the CSQ's memorandum](#)

National consultation for an academic success policy

The FPPE took part in the ministerial consultation for the submission of a memorandum. Amongst other things, the FPPE demands that professional resources be added to the youth sector, professional training and general adult training and points out that centralized organization of services helps ensure coherence and an equitable distribution of professional resources. This memorandum is also an opportunity to highlight the work of all FPPE members.

[To view the FPPE's memorandum](#)

Passe partout



Upon our return from the summer recess, we learned that the ministry had initiated the second cycle of the Quebec Survey of Child Development in Kindergarten (QSCDK). We also found out that, subsequent to this survey, an assessment would be conducted on the Passe-Partout program. We therefore wrote to the Deputy Minister, Ms. Barcelo, to request that the FPPE be associated with this effort and especially that our member preschool education consultants be consulted. I was quite pleased to read the response I received on November 2. Ms. Barcelo confirms that the ministry intended to seek the collaboration of preschool education consultants through discussion groups and an online questionnaire.

Please let us know if you have been contacted.

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