

EDUCATION PROFESSIONALS' WEEK

La Passerelle

Editorial



Johanne Pomerleau,
President, FPPE-CSQ

Professional services in education, EVERYONE WINS!

The 15th annual Education Professionals' Week will be held from November 20 to 24, under the theme of "Professional services in education: EVERYONE WINS!!" No matter your job class, the fact is that without your unrelenting efforts, commitment and professionalism, aiming for educational success would merely be wishful thinking. By assisting teachers and support staff, professional staff play a key role in students' success. Whether your role is at the administrative or pedagogical level, or whether you work directly with youths and adults, you are part of a whole, which ultimately aims at helping youth achieve success.

In this special week, I want to take the opportunity to express what a pleasure and honour it is to promote the importance of your work to all the stakeholders I get to meet as the FPPE President. It's easy to speak passionately about FPPE members, as I sincerely believe that everyone benefits from professional services provided in schools and centres.

I hope you have a great week and receive many expressions of appreciation. Don't be shy: take this opportunity to give your professional colleagues a pat on the back!

Take the time to visit the website <http://www.fppe.ca/semainedespros/> to view the poster-related video aimed at the general public and to enter the contest.

In this issue:

Editorial	1
Professional Services	2
Equity Program	3
Homophobia	3
The Situation of School Libraries	3

Have a great week!

Professional services in education

EVERYONE WINS!

Fédération des professionnelles et professionnels de l'éducation du Québec (CSQ)
fppe.ca/semainedespros

Education Professionals' Week 2017, November 20-24

Education Professionals' week "Pour investir en éducation, pas besoin d'être au pays des licornes,"

By Karine Lapierre, Communications Counsellor

When students receive the professional services they need to progress through school appropriately, society as a whole comes out a winner.

This is the message put forward by the FPPE during the 15th annual Education Professionals' Week, which will revolve around the theme of "Professional services in education: A win-win situation!" and be held from November 20 to 24, 2017.

Three trade union organizations unite to highlight the week

"When we appropriately detect, assess and follow up on students' challenges and disorders, when we help direct them toward a professional career that suits them, when we provide them with the proper pedagogical and psycho-emotional support, students' chances of graduating and of actively participating in society afterwards are significantly increased. It is an investment that makes a big difference." This statement was made by Louise Chabot, CSQ President, during a press conference in Trois-Rivières with FPPE President Johanne Pomerleau and SPPECCQ President Jean Martineau, to mark the 2017 Education Professionals' Week.

A humorous video and a thematic poster

At the press conference to launch Education Professionals' Week, the FPPE also unveiled the advertisement "*Pour investir en éducation, pas besoin d'être au pays des licornes,*" ("You don't have to live in a fantasy land to invest in education"), which shows with a touch of humour that Québec does in fact have the necessary financial resources to adequately invest in professional services, despite what some economically right-wing talk would have people believe. The ad, which targets young adults more specifically, will be disseminated on Facebook and Twitter throughout the week.

The video script, written by the FPPE and co-produced with the CSQ, is a new episode of the web series "*Ça prend pas la tête à Papineau,*" which you can view (in French) at lateteapapineau.org. It is in fact the visual signature of this series that inspired the poster for the 2017 Education Professionals' Week. The FPPE encourages you to display this poster in your work environments.

A website and a contest

As has become the tradition during Education Professionals' Week, you will find the video and poster online at fppe.ca/semainedespros. You can also participate in a contest to win an iPad, an iWatch or a Canon Reflex Rebel camera by answering a quiz. Your friends, family and colleagues can participate too. The contest is open to everyone.

Good luck and have a great week!



The Situation of School Libraries

Update of the FPPE Survey

By Marie-Eve Quirion, Action professionnelle counsellor

Last October 23, for Canadian School Library Day, the FPPE made public the update of the survey conducted in 2013. An article was in fact published in *Le Devoir*. The FPPE's review is not a glowing one: the financial resources required to update book collections and optimize space where school libraries are located are still not forthcoming. Even the Policy on Educational Success launched with great pomp by Minister Proulx in the fall does not once mention the words "library" or "librarian."

As for professional resources, the government's commitments were not met. As part of the Action Plan on Reading in School, the MEES had promised to increase the number of librarians by 200 for 2017. This number was never reached. At best, there were 128 librarians in 2014, but since then, the number has come down to 117 in 2016 due to austerity measures.

A glimmer of hope

Let's not forget that in 2007, only 21 librarians worked for the school boards. The measures of the Action Plan on Reading in School helped improve the situation. That is why the FPPE now asks the MEES that the Action Plan on Reading in School be relaunched and that the budgetary measures established for hiring librarians (15102) and for the librarians hired in previous school years (15101) be, not only maintained, but also enhanced and protected.

The FPPE will continue to promote the importance of the role school librarians play. Their expertise must be leveraged, particularly with regard to ongoing and upcoming work on improving literacy skills and on digitization.

For more information about the Situation of School Libraries:

[Brief - October 2017](#)
[Summary](#)

Equity Program: Work on 2010 maintenance resumes

After many political initiatives to convince the Treasury Board to continue the conciliation work with the CSQ and its federations to settle the 2010 complaints related to job categories in the education sector, we finally received a positive response. The Treasury Board shares the CSQ's reading regarding the possibility and relevance of continuing conciliation work for job categories in the education sector. Work should resume shortly. Let's hope that this resumption of conciliation work will help us reach a satisfactory agreement in the upcoming months.

Reminder

The 4th conference on homophobia in Montréal, January 18 and 19, 2018
Registration is underway

Many transsexual and non-binary youths need to express their gender identity and expression, some as early as in elementary school. We have noticed that an increasing number of young people are transitioning while in school.

These youths are a particularly vulnerable group in Quebec society. The table on the fight against homophobia (Table nationale de lutte contre l'homophobie et la transphobie), in which the CSQ and FPPE participate, is organizing a fourth conference on this topic.

This conference will undoubtedly interest many professionals. Click the following link for the brochure and all the necessary information (in French) to make a decision. If the content seems relevant to your work, I encourage you to make a professional development request to your employer.

Online registration at www.colloquehomophobie.org