



Fédération des professionnelles  
et professionnels de l'éducation  
du Québec (CSQ)

***More professional resources in your community,  
it's possible!  
2017–2018***



**F**or two years, the Ministère de l'Éducation et de l'Enseignement supérieur has been decentralizing more and more money toward educational institutions. Although the school board remains the employer, decisions regarding the means and resources required to reach objectives set out in its decentralized budget measures rests with the schools and institutions.

The Fédération des professionnelles et professionnels de l'Éducation du Québec (FPPE-CSQ) has found that these amounts do not lead to the addition of many professionals. Yet the school communities are experiencing increasing needs in this respect.

That is why the FPPE has developed this guide. It presents the main decentralized budget measures, a brief description of their objectives, as well as the professional job classes that could be associated with these measures.

Note that as most of these measures are transferable, it is possible to pool money intended for multiple measures to hire one or more professionals.

It is also possible for the establishments to consolidate and pool together some money.

This is the first edition of this guide. It will be updated each year to take into account new budget measures and indexed amounts.



## Measure 15015 (\$45.96M)

### Enhancement of resources and practices dedicated to reading and writing achievement for students from disadvantaged backgrounds

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>Enhancement of resources and practices dedicated to reading and writing achievement for students from disadvantaged backgrounds</b></p> <p>The measure aims at expanding resources dedicated to developing reading, writing, and mathematics skills in the most disadvantaged preschools and elementary schools.</p> <p>It provides for the addition of teaching resources and professional resources to support teaching staff in class.</p> <p>The measure aims at supporting Junior K and kindergarten students (4 and 5 years old respectively) and Cycle 1 elementary students.</p> <p>The purpose of this allocation is to expand the teaching staff and professional resources to foster the development of reading, writing, and mathematics skills.</p>	<p><b>Speech Therapist</b></p> <p>The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p> <p>Through prompt intervention at the levels of both oral and written language, a speech therapist can prevent the onset or aggravation of some learning difficulties.</p>
	<p><b>Librarian</b></p>	<p>The librarian ensures the development, evaluation, organization, classification, preservation and management of collections found in one or more libraries of the school board so as to make documentary resources available to students and staff.</p> <p>In addition, he or she provides advice and support to school resources in order to promote the use of documentary resources in keeping with the educational programs and learning of students.</p> <p>For example, a librarian can help a teacher choose the most appropriate book collections for the class library.</p>
	<p><b>Education Consultant</b></p>	<p>The education consultant performs the responsibility for providing advice and support to staff of educational institutions and services in the implementation, development and evaluation of programs of study, class management and instructional materials.</p> <p>For example, an education consultant facilitates the transfer of research knowledge regarding reading and writing acquisition.</p>



## Measure 15025 (\$86.21M)

### Getting off on the right foot!

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>This measure is designed to contribute to the funding of a resource to support the classroom teacher in his or her interventions with the students and to help students start off on the right foot, beginning in preschool and the first grade of elementary school.</p> <p><b>1. Kindergarten:</b> The allocation is calculated as follows: one technical resource, one day a week. This resource can support the teacher during activities aimed at developing fine motor skills, social skills, and emergent reading skills, as well as during play activities that promote development and early learning.</p> <p><b>2. First year of elementary school:</b> The allocation is calculated as follows: one resource teacher or additional professional, two days a week. As children are at different levels of development when they enter first grade, this support can help better detect emerging difficulties and provide the necessary support from the beginning of schooling.</p>	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Occupational Therapist</b> The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>
	<p><b>Social Worker</b> The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>

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Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>15025 (continued)</b> This measure is designed to contribute to the funding of a resource to support the classroom teacher in his or her interventions with the students and to help students start off on the right foot, beginning in preschool and the first grade of elementary school.</p> <p><b>1. Kindergarten:</b> The allocation is calculated as follows: one technical resource, one day a week. This resource can support the teacher during activities aimed at developing fine motor skills, social skills, and emergent reading skills, as well as during play activities that promote development and early learning.</p> <p><b>2. First year of elementary school:</b> The allocation is calculated as follows: one resource teacher or additional professional, two days a week. As children are at different levels of development when they enter first grade, this support can help better detect emerging difficulties and provide the necessary support from the beginning of schooling.</p>	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p> <p><b>Librarian</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion.</p> <p>The librarian ensures the development, evaluation, organization, classification, preservation and management of collections found in one or more libraries of the school board so as to make documentary resources available to students and staff. In addition, he or she provides advice and support to school resources in order to promote the use of documentary resources in keeping with the educational programs and learning of students.</p>



## Measure 15026 (\$17.45M)

### Hang on in high school!

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>This measure is aimed at providing secondary schools additional support through the introduction of a technical or professional resource whose mandate is to bond and work with students to prevent dropouts, bullying, and drug abuse.</p> <p>This resource can ensure a visible presence between classes, during lunchtime, and during classroom hours. These actions may include facilitation of discussion groups.</p>	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion.</p> <p>For example, the spiritual care and guidance, and community involvement animator can organize meetings outside of classroom hours with the most vulnerable youth.</p>
	<p><b>Student Life Animator</b></p>	<p>The student life animator has the responsibility for carrying out organization and facilitation activities and for providing guidance to students in the development, delivery and evaluation of programs of activities related to an institution's educational project and success plan focussing on the integral development of the student and the creation of a welcoming and dynamic environment.</p>
	<p><b>Psychoeducator</b></p> <p>The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Guidance Counsellor</b></p> <p>The measure also allows for the hiring of Academic and Vocational Information Counsellor or Counsellor in Academic Training (although some acts are reserved for guidance counsellors under Bill 21).</p>	<p>The guidance counsellor has the responsibility for providing assistance, advice and guidance as well as evaluating the psychological functioning, personal resources and environmental conditions of students in the youth and adult sectors. He or she participates in developing and maintaining active adaptation strategies in order to enable students to make personal and professional choices suited to their personal characteristics and to their environment, while on their educational path.</p> <p>For example, by helping students determine their academic and career goals, a guidance counsellor encourages perseverance.</p>
	<p><b>Social Worker</b></p> <p>The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>
	<p><b>Psychologist</b></p> <p>The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>



## Measure 15031(\$4.65M)

### Supporting the introduction of effective interventions to prevent violence, bullying, and radicalization

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>The measure is aimed at encouraging the development of students and adults' interpersonal skills to foster a safe, positive, and caring school environment to ensure everyone's success and well-being. It also supports the organization of educational and psychosocial support services that facilitate the reintegration of students who have been suspended or expelled.</p>	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Social Worker</b> The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>
	<p><b>Student Life Animator</b></p>	<p>The student life animator has the responsibility for carrying out organization and facilitation activities and for providing guidance to students in the development, delivery and evaluation of programs of activities related to an institution's educational project and success plan focussing on the integral development of the student and the creation of a welcoming and dynamic environment.</p>
	<p><b>Guidance Counsellor</b> The measure also allows for the hiring of academic and vocational information counsellor or counsellor in academic training (although some acts are reserved for social workers under Bill 21).</p>	<p>The guidance counsellor has the responsibility for providing assistance, advice and guidance as well as evaluating the psychological functioning, personal resources and environmental conditions of students in the youth and adult sectors. He or she participates in developing and maintaining active adaptation strategies in order to enable students to make personal and professional choices suited to their personal characteristics and to their environment, while on their educational path.</p>



## Measure 15170 (\$23.96M)

### Initiative for preschool institutions and elementary and secondary schools

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>This measure is designed to stimulate initiatives so that preschool, elementary school, and secondary school institutions may have more room to manoeuvre. It does not include investment expenditures, which are covered by the school boards' investment budgetary rules. The educational institution can choose the best means for its community among the following:</p> <ol style="list-style-type: none"> <li>1. Provide ongoing support to students at risk of dropping out during their first year of secondary school;</li> <li>2. Promote the development of reading skills;</li> <li>3. Provide a learning environment to students;</li> <li>4. Stimulate learning by funding tangible and innovative initiatives related to the use of technology and digital resources used to teach and learn;</li> <li>5. Support the expansion of intercultural education;</li> <li>6. Encourage the development of collaborative actions among secondary schools and vocational training centres;</li> <li>7. Support any initiative aimed at promoting physical activity and a healthy lifestyle in schools;</li> <li>8. Enhance staff training and optimize school operations.</li> </ol>	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents. Objectives 1 and 4.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development. Objective 1</p>
	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path. Objective 2</p>
	<p><b>Preschool Education Consultant</b></p>	<p>The preschool education consultant has the responsibility for providing advice, information, awareness building, facilitation and guidance to parents of 4-year-olds so as to encourage parents to become involved and to support them in their parenting skills for the integral development, success and harmonious integration of their child in school; the preschool education consultant provides advice and support to those conducting an activity program intended for 4-year-olds. Objectives 2, 4 and 6.</p>
	<p><b>Librarian</b></p>	<p>The librarian ensures the development, evaluation, organization, classification, preservation and management of collections found in one or more libraries of the school board so as to make documentary resources available to students and staff. In addition, he or she provides advice and support to school resources in order to promote the use of documentary resources in keeping with the educational programs and learning of students. Objectives 2 and 3.</p>
	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion. Objectives 1, 4 and 6.</p>
	<p><b>Education Consultant</b></p>	<p>The education consultant performs the responsibility for providing advice and support to staff of educational institutions and services</p>

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Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>15170 (continued)</b>            This measure is designed to stimulate initiatives so that preschool, elementary school, and secondary school institutions may have more room to manoeuvre. It does not include investment expenditures, which are covered by the school boards' investment budgetary rules. The educational institution can choose the best means for its community among the following:</p> <ol style="list-style-type: none"> <li>1. Provide ongoing support to students at risk of dropping out during their first year of secondary school;</li> <li>2. Promote the development of reading skills;</li> <li>3. Provide a learning environment to students;</li> <li>4. Stimulate learning by funding tangible and innovative initiatives related to the use of technology and digital resources used to teach and learn;</li> <li>5. Support the expansion of intercultural education;</li> <li>6. Encourage the development of collaborative actions among secondary schools and vocational training centres;</li> <li>7. Support any initiative aimed at promoting physical activity and a healthy lifestyle in schools;</li> <li>8. Enhance staff training and optimize school operations.</li> </ol>		in the implementation, development and evaluation of programs of study, class management and instructional materials. Objectives 3 and 7.
	<b>Project Development Officer</b>	The project development officer is responsible for research, analysis and development of activities based on a particular theme, such as community relations, prevention of violence and substance abuse, analysis of business training needs, organizational development, development of technological support and review of administrative procedures. The project development officer ensures the planning, coordination and delivery of an action plan related to a theme calling on the internal and external resources of the school board. Objective 5.
	<b>Student Life Animator</b>	The student life animator has the responsibility for carrying out organization and facilitation activities and for providing guidance to students in the development, delivery and evaluation of programs of activities related to an institution's educational project and success plan focussing on the integral development of the student and the creation of a welcoming and dynamic environment. Objectives 4 and 6.
	<b>Social Worker</b> The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).	The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.
	<b>Guidance Counsellor</b>	The guidance counsellor has the responsibility for providing assistance, advice and guidance as well as evaluating the psychological functioning, personal resources and environmental conditions of students in the youth and adult sectors. He or she participates in developing and maintaining active adaptation strategies in order to enable students to make personal and professional choices suited to their personal characteristics and to their environment, while on their educational path. Objectives 1 and 5.
<b>Sex educator</b>	The classification plan for professional staff does not yet include a sex educator, but the integration of new content on sexuality ideally requires the intervention of a professional trained in this field. Objective 6.	

## Measure 15211 (\$20.5M)

### Professional resources for early intervention to ensure students' overall development and educational success

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>This measure is aimed at supporting the schools and teaching staff by contributing to the funding of professional resources to foster the overall development and educational success of preschool and Cycle 1 elementary students. The establishment can decide on the type of resource, e.g., occupational therapist, speech therapist, psychoeducator, psychologist, social worker, spiritual care and guidance, and community involvement animator, or sex educator.</p>	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Preschool Education Consultant</b></p>	<p>The preschool education consultant has the responsibility for providing advice, information, awareness building, facilitation and guidance to parents of 4-year-olds so as to encourage parents to become involved and to support them in their parenting skills for the integral development, success and harmonious integration of their child in school; the preschool education consultant provides advice and support to those conducting an activity program intended for 4-year-olds.</p>
	<p><b>Occupational Therapist</b> The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>
	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion.</p>

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Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>15211 (continued)</b>            This measure is aimed at supporting the schools and teaching staff by contributing to the funding of professional resources to foster the overall development and educational success of preschool and Cycle 1 elementary students. The establishment can decide on the type of resource, e.g., occupational therapist, speech therapist, psychoeducator, psychologist, social worker, spiritual care and guidance, and community involvement animator , or sex educator</p>	<p><b>Social Worker</b>            The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>
	<p><b>Sex educator</b></p>	<p>The classification plan for professional staff does not yet include a sex educator, but the integration of new content on sexuality ideally requires the intervention of a professional trained in this field.</p>



## Measure 15312 (\$10.14M)

### To support the integration of special needs students into regular classes

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>The measure is aimed at implementing actions to support the integration of students with special needs into regular classes. Funding enables the school board to acquire resources that will work in the school communities to ensure a healthy environment and promote the development of social skills, civil behaviours, and any other worthwhile action that fosters learning among these students.</p>	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Occupational Therapist</b> The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>
	<p><b>Education Consultant</b></p>	<p>The education consultant performs the responsibility for providing advice and support to staff of educational institutions and services in the implementation, development and evaluation of programs of study, class management and instructional materials.</p>

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Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>15312 (continued)</b>            The measure is aimed at implementing actions to support the integration of students with special needs in regular classes. Funding enables the school board to acquire resources that will work in the school communities to ensure a healthy environment and promote the development of social skills, civil behaviours, and any other worthwhile action that fosters learning among these students.</p>	<p><b>Spiritual Care and Guidance, And Community Involvement Animator</b></p>	<p>The spiritual care and guidance, and community involvement animator is responsible for the development and implementation of programs of activities of a community, humanitarian, spiritual and religious nature aimed at fostering the development of an autonomous and responsible spiritual life among students and their contribution to the building of a more harmonious and supportive society, while respecting the right and freedom of conscience and religion.</p> <p>For example, the spiritual care and guidance, and community involvement animator can facilitate student group discussion on accepting differences and living together.</p>

## Set of measures 11020: Full-time Junior kindergarten (11022 Parents Component - \$159 per student)

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>Full-time Junior kindergarten in disadvantaged areas</b></p> <p>This base allocation is aimed at ensuring the gradual implementation of full-time Junior kindergarten in disadvantaged areas.</p> <p><b>For the Parents Component (measure 11022):</b></p> <p>a. An amount per registered student eligible for financing is intended to support parents and promote a closer relationship between parents and the school.</p> <p>b. The allocation is also granted to multi-program classrooms of full-time students that have been authorized by the minister.</p>	<p><b>Preschool Education Consultant</b></p>	<p>The preschool education consultant has the responsibility for providing advice, information, awareness building, facilitation and guidance to parents of 4-year-olds so as to encourage parents to become involved and to support them in their parenting skills for the integral development, success and harmonious integration of their child in school; the preschool education consultant provides advice and support to those conducting an activity program intended for 4-year-olds.</p>
	<p><b>Speech Therapist</b></p> <p>The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Occupational Therapist</b></p> <p>The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>
	<p><b>Psychoeducator</b></p> <p>The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Psychologist</b></p> <p>The measure also allows for the hiring of counsellor in reeducation (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Social Worker</b></p> <p>The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>

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## Measure 15024

### Support for parents (\$1.8M)

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	Comment?
<p>This measure is aimed at better assisting parents of preschool and Cycle 1 elementary students. Support provided through this measure can include various forms of awareness-raising related to school realities, including the organization of specialist lectures on cognitive development, early mathematics teaching, the new grammar, and workshops on motor stimulation, emergent reading, self-esteem, etc. This is developed with the cooperation of the schools' governing boards and is complementary to the measures proposed by the Ministère de la Famille to better support the transition to school.</p>	<p><b>Preschool Education Consultant</b></p>	<p>The preschool education consultant has the responsibility for providing advice, information, awareness building, facilitation and guidance to parents of 4-year-olds so as to encourage parents to become involved and to support them in their parenting skills for the integral development, success and harmonious integration of their child in school; the preschool education consultant provides advice and support to those conducting an activity program intended for 4-year-olds.</p>
	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Occupational Therapist</b> The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>

see reverse

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	Comment?
<p><b>15024 (continued)</b>  This measure is aimed at better assisting parents of preschool and Cycle 1 element students. Support provided through this measure can include various forms of awareness-raising related to school realities, including the organization of specialist lectures on cognitive development, early mathematics teaching, the new grammar, and workshops on motor stimulation, emergent reading, self-esteem, etc. This is developed with the cooperation of the schools' governing boards and is complementary to the measures proposed by the Ministère de la Famille to better support the transition to school.</p>	<p><b>Social Worker</b>  The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>

## Measure 15163

### Introduction of emergent literacy into family practices

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p><b>Introduction of emergent literacy into family practices</b></p> <p>The measure is aimed at consolidating, on the local level, the efforts undertaken with families from disadvantaged backgrounds who have children 5 years and under by emphasizing activities related to family literacy, with a view to enhancing the basic general knowledge of the parents themselves.</p>	<p><b>Preschool Education Consultant</b></p>	<p>The preschool education consultant has the responsibility for providing advice, information, awareness building, facilitation and guidance to parents of 4-year-olds so as to encourage parents to become involved and to support them in their parenting skills for the integral development, success and harmonious integration of their child in school; the preschool education consultant provides advice and support to those conducting an activity program intended for 4-year-olds.</p>
	<p><b>Speech Therapist</b></p> <p>The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Librarian</b></p>	<p>The librarian ensures the development, evaluation, organization, classification, preservation and management of collections found in one or more libraries of the school board so as to make documentary resources available to students and staff. In addition, he or she provides advice and support to school resources in order to promote the use of documentary resources in keeping with the educational programs and learning of students. Objectives 2 and 3.</p>





## Measure 15013 (\$11.7M)

### The program “Une école montréalaise pour tous”

Description and objectives of the measure	Professionals who can help you achieve the objectives of the measure	How?
<p>The measure seeks to financially support certain interventions in elementary schools serving students from the most disadvantaged areas of Montreal Island. It is an important initiative to ensure the success of the greatest number of students and to reduce achievement gaps among students from disadvantaged backgrounds. It also seeks to develop and transfer expertise, and provide support for the updating of fair practices in disadvantaged communities and disadvantaged multiethnic communities.</p>	<p><b>Speech Therapist</b> The measure also allows for the hiring of a Speech and Hearing correction officer (although some acts are reserved for speech therapists under Bill 90).</p>	<p>The speech therapist has the responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.</p>
	<p><b>Psychologist</b> The measure also allows for the hiring of Readaptation Officer (although some acts are reserved for psychologists under Bill 21).</p>	<p>The psychologist ensures the responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.</p>
	<p><b>Psychoeducator</b> The measure also allows for the hiring of readaptation officer (although some acts are reserved for psychoeducators under Bill 21).</p>	<p>The psychoeducator is responsible for carrying out prevention and screening activities, providing assistance and guidance as well as evaluating the adaptation difficulties and adaptive skills of students experiencing or likely to experience social maladjustments and determining a psychoeducational intervention plan and its implementation in order to create conditions to foster the student's optimal adaptation, restore and develop his or her adaptive skills and autonomy in interaction with his or her environment. He or she provides advice and support to school resources and parents.</p>
	<p><b>Occupational Therapist</b> The measure also allows for the hiring of functional rehabilitation officer (although some acts are reserved for occupational therapists under Bill 21).</p>	<p>The occupational therapist has the responsibility for screening and evaluating the functional skills of students experiencing physical or psychomotor difficulties and developing and implementing an occupational therapy treatment and intervention plan for students so as to develop, restore or maintain their skills, compensate for their disabilities, minimize handicap situations and adapt their environment to foster their optimal autonomy and help students pursue their educational path.</p>
	<p><b>Social Worker</b> The measure also allows for the hiring of social service officer (although some acts are reserved for social workers under Bill 21).</p>	<p>The social worker has the responsibility for carrying out prevention, promotion and screening activities, evaluating the social functioning of students and groups of students experiencing or likely to experience emotional, social, school or family problems as well as determining and implementing a social intervention plan in order to support and restore social functioning, foster the student's optimal development in interaction with his or her environment and help him or her pursue his or her educational path.</p>
	<p><b>Project Development Officer</b></p>	<p>The project development officer is responsible for research, analysis and development of activities based on a particular theme, such as community relations, prevention of violence and substance abuse, analysis of business training needs, organizational development, development of technological support and review of administrative procedures. The project development officer ensures the planning, coordination and delivery of an action plan related to a theme calling on the internal and external resources of the school board.</p>

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