













	Coalition Avenir Québec 	Quebec Liberal Party 	Parti Québécois 	Québec solidaire 
Professional services	<ul style="list-style-type: none"> ▪ A lower limit for professional services in all schools, with additional funds to meet the most pressing needs. ▪ Addition of 400 professionals in preschool (4 years old) ▪ Primary school: From preschool, systematic monitoring of learning difficulties and implementation of intervention strategies through the addition of specialized human resources (speech therapists, psychoeducators, special education teachers, etc.). ▪ Secondary school: Addition of career guidance. ▪ Focus: Creation of specific positions for expert and distinguished teachers who will, among other things, act as educational consultants in schools. Possibility of abolishing the “education consultant” occupational group. 	<ul style="list-style-type: none"> ▪ Improve the Right from the Start initiative introduced in 2017 to add a second teacher, other professional, or technician to each kindergarten and first grade classroom. At a cost of \$384 million per year, this initiative has already made it possible to hire 8,500 people (according to the Liberals). An additional 5,600 people would be required for two adults to be present in each kindergarten and first grade classroom by 2022. 	<p>Establish a guaranteed minimum for direct professional services to students attending public schools and adult education centres.</p> <p>Ensure the early identification of students who may have learning disabilities or behavioural difficulties, starting from preschool, by providing teachers with the necessary support and appropriate services, particularly in disadvantaged areas.</p>	<ul style="list-style-type: none"> ▪ Significant addition of professionals in schools (2,300). ▪ Increase services to students. ▪ Improve support for teaching and non-teaching staff. ▪ Commit greater resources to schools in disadvantaged areas.

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Education funding	<ul style="list-style-type: none"> ▪ Indexing budgets to keep pace with the increase in system costs and additional funding for the announced measures. 	<ul style="list-style-type: none"> ▪ Addition of \$3B over 5 years (about \$500M/year). ▪ \$400M per year over 10 years for the expansion and construction of schools. 	<ul style="list-style-type: none"> ▪ Pass a bill establishing a budget protection policy for education, child care, and youth protection services. 	<ul style="list-style-type: none"> ▪ Reinvest massively in the public system. ▪ Implement free education, from childcare centres to university.
School boards	<ul style="list-style-type: none"> ▪ Abolition and transformation into school service centres. ▪ Strengthen the role of the Resource Allocation Committee by giving it significant decision-making authority over determining regional needs. This would allow the committee to ensure fairness among schools within the same area and make decisions with respect to resource sharing and the complementarity of specific projects. 	<ul style="list-style-type: none"> ▪ Maintain current standards. 	<ul style="list-style-type: none"> ▪ Nothing mentioned. 	<ul style="list-style-type: none"> ▪ Maintain current standards.
Funding of the private school system	<ul style="list-style-type: none"> ▪ Status quo. ▪ The CAQ defends parents' freedom of choice. 	<ul style="list-style-type: none"> ▪ Status quo. 	<ul style="list-style-type: none"> ▪ Significantly and gradually reduce public funding for private schools during the first mandate with a view to promoting public schools; invest the recovered funds in 	<ul style="list-style-type: none"> ▪ Adopt a plan to gradually transfer the subsidies given to private schools to the public education system and allow these schools to integrate into the public system together

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			<p>the public education system.</p> <ul style="list-style-type: none"> Also review public school funding, accessibility and associated costs. 	with their staff.
Real estate and infrastructure	<ul style="list-style-type: none"> Accelerate ongoing and planned projects to eliminate the maintenance deficit as quickly as possible. 	<ul style="list-style-type: none"> Continue the school renovation project, launched in the spring of 2016, with the objective of closing all antiquated school buildings in Quebec by 2030. Prioritize schools as part of the Plan québécois des infrastructures (PQI). Make sure the objective of all school expansion or construction plans is to create laboratory schools. 	<p>Accelerate infrastructure investments to renovate and maintain public school buildings with a focus on construction quality as well as on the health and safety of staff and students.</p> <p>Hold architectural competitions when building new schools and undertaking major renovations, especially in disadvantaged areas.</p>	<ul style="list-style-type: none"> Adopt a national plan to renovate and maintain public schools, giving priority to the health and safety of staff and students. Review the contract-awarding process for the construction of new schools to promote innovative, inviting and stimulating architecture.