

La Passerelle

Editorial



[Johanne Pomerleau](#),
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Back to School 2016

The start of the school year is behind us and fall is right around the corner. I hope that you enjoyed a relaxing and sunny summer after a most demanding 2015–2016 and that, like me, you are returning full of energy for the numerous challenges that lie ahead.

Although the 2016–2017 will not be marked by strikes and multiple general assemblies, the FPPE and its unions will nevertheless be quite busy.

Indeed, a number of policies adopted at the May 2016 Convention will transform into actions aimed either at promoting or defending our professions.

Add to that a new collective bargaining agreement to be applied, the possible implementation of a national policy on perseverance in which we will need to stress the importance of professional services, defending job classes severely affected by budget cuts (SCGCIA in particular), and more.

Of course, we mustn't forget the issues of pay equity and salary relativities, which will continue to be a concern for the foreseeable future. Indeed, we are still awaiting a reply from the Treasury Board with regard to 2010 grievances, we are currently fine-tuning our arguments for our 2015 grievances for the jobs concerned, and we are eagerly awaiting the creation of two committees in the wake of the negotiations that will examine the Education Consultant job class. The FPPE will be very present and directly involved in all of these dossiers to attempt to finally obtain recognition for all of our jobs. Rest assured that we will update you as regularly as possible on the development of these complex issues, for the FPPE is well aware that they are of great importance for a number of our job classes.

Together with the unions, the FPPE's management and staff will continue to do work with utmost perseverance and conviction to defend and promote education professionals and their essential role in the success of young and adult students alike and the proper functioning of the overall school system.

I wish you an excellent year at the professional, union and personal levels, and please do not hesitate to contact your union for any question or concern.

Happy return to school!

Johanne Pomerleau,
President, FPPE-CSQ

Bill 105: An Act to amend the Education Act

Tabled on June 9, this bill replaces Bill 86¹.

With this new bill, the government is abandoning the idea of revisiting the organization and governance of the school boards and is only marginally amending the powers of the Governing Board. However, what worries us is that the Bill continues to advocate decentralization.

The Bill again calls for the creation of a resource allocation committee consisting primarily of school administrations and maintains the principle by which the smallest entity possible (the schools) would be responsible for the services to offer.

Through a change in budgetary rules, the Bill also stipulates that certain measures determined by the minister be "intended for a transfer to the budget of educational institutions." This practice is already in effect in the budgetary rules for 2016–2017.

For the FPPE, it is clear that school boards must provide the public with professional services and ensure a centralized organization in order to foster the equitable allocation and coherence of such services.

In February 2016, the Federation made representations in this regard during the parliamentary committee on Bill 86. On September 21, the Federation will reiterate its concerns and present recommendations, together with the CSQ, to the parliamentary committee.

¹An Act to modify the organization and governance of school boards to give schools a greater say in decision-making and ensure parents' presence within each school board's decision-making body

By Sophie Massé,
Vice President



Soon to be assessed by

A second phase of the Quebec Survey of Child Development in Kindergarten (QSCDK) has been announced for 2017, five years after the first survey was conducted through a partnership between several organizations, including the Ministry of Education and Higher Education (MÉES), the Ministry of Health and Social Services (MSSS), the Ministry of Family (MF), Statistical Institute of Quebec (ISQ), and Avenir d'enfants.

The objective of the project is to gather data from kindergarten classes (5-year-olds) throughout Quebec. Concerned teachers are invited to complete a questionnaire for each of their pupils.

One notable difference compared to the 2012 survey is that, in the context of this survey, the MÉES intends to assess the Passe-Partout program. This evaluation "will allow QSCDK data to be used to assess the impact of participating in the early childhood development program [transl.]."

The FPPE, in its determination to raise awareness and recognition of the Passe-Partout service, is currently taking steps with the Ministry in order to be involved in the same capacity as other union organizations, and to ensure that the relevant professionals are also invited to participate.

To learn more about this survey:

<http://www.eqdem.stat.gouv.qc.ca/>

By Sophie Massé,
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